

Lesson Format:

- **Review Expectations & Schedule** (1-2 minutes) Begin each lesson by reviewing the expectations for the lesson and the schedule. Utilize visuals, mini schedules, and other tools if needed to concretely communicate what is going to happen.
- **Review Unit Vocabulary** (2-5 minutes) Choose a different shape anchor chart each day. Review the shapes expressively through modeling. Have students point to the shape as you point to it and say it.
- **Review Core Concepts** (2-5 minutes) Review the unit's concept anchor chart. Demonstrate matching shapes to a black line version of each shape. Model discriminating between numbers 1, 2, 3 and non-numerical symbols. If working in a small group, incorporate turn taking and peer interaction during this process.
- **Complete the Worksheet** (2-5 minutes) Have the student complete one worksheet (or more than one if appropriate for the student and your schedule/pacing). This can be done as a small group or done as independently as possible and then reviewed together after completion. Prompt the student to utilize the anchor charts as a prompt over teacher directed verbal prompts. Provide reinforcement and error correction as needed.
- **Extension Activities** (2-15 minutes) Following the worksheet, complete one or several extension activities focused on the core concepts in this unit. Incorporate following directions, social skills, and communication opportunities. See ideas for extension activities below.

Extension Activity Ideas:

- Draw a shape on the board and have the students practice saying the shape or pointing to the shape on an anchor chart.
- Make the above activity a sensory lesson by drawing a shape in a bin of sand or beans, in shaving cream on the table, or forming a shape from play dough.
- Cut out shapes from different worksheets. Post the shapes in visible areas around the classroom. Draw each shape in black line on a separate index card. Give the student one index card. Have them find all the shapes that match it from around the classroom. Continue with the other index cards.
- Using the above index cards, go on a scavenger hunt around the building to practice matching real-life items to black line shapes.
- Using the above index cards, page through catalogs, magazines, or picture books to practice matching shapes to black line shapes.
- Show the students one of the shapes. Say the name of a shape. Have the students give a thumbs up/down if the name you said matches the shape you show.
- Show the students one real-item or real-photo shape image and one black line shape. Have the students give a thumbs up/down if the two images you show are the same shape.
- Practice drawing and identifying shapes outside with sidewalk chalk.
- Cut out images of 1, 2, 3 from worksheets or write numbers 1, 2, 3 in different ways and colors on multiple index cards. Make a second set of index cards with non-numerical symbols (e.g. common letters, punctuation marks, community symbols). Post all index cards around the classroom. Have students go on a scavenger hunt to find only the cards with numbers.
- Take a walk around the building to practice identifying symbols that are both numbers and non-numbers.
- Page through catalogs, newspapers, and magazines etc., to practice identifying symbols that are both numbers and non-numbers.
- Have students cut out both numbers and non-numbers from catalogs, newspapers, magazines etc., and make collages.