

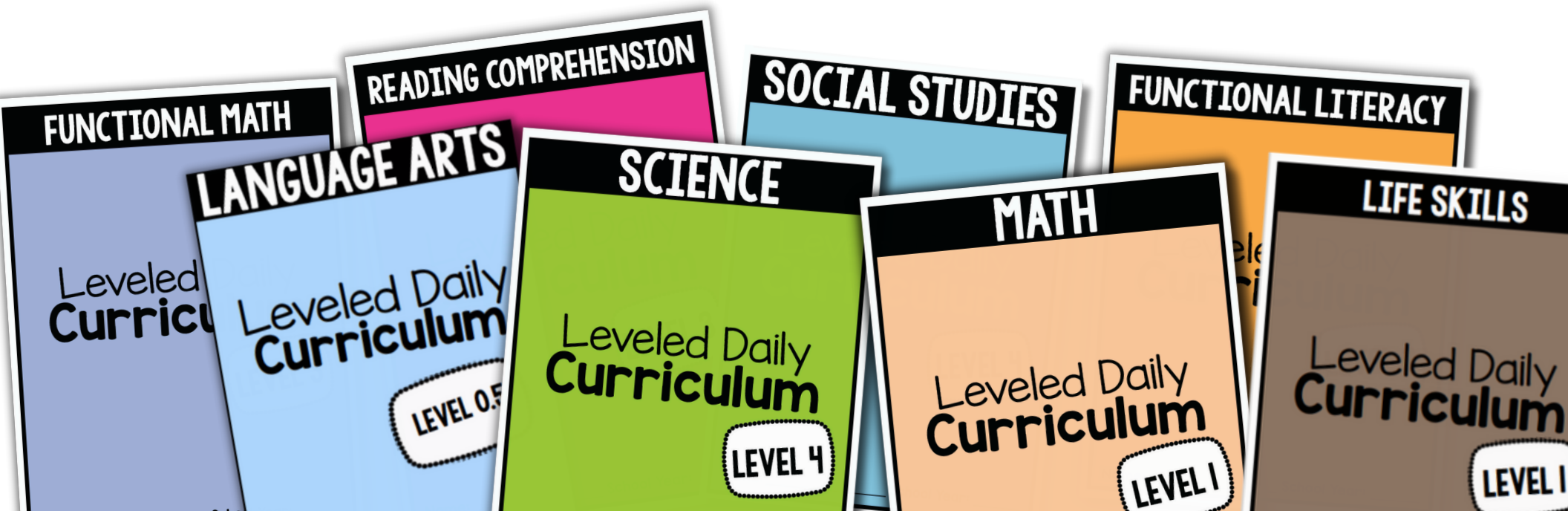
The Autism Helper.

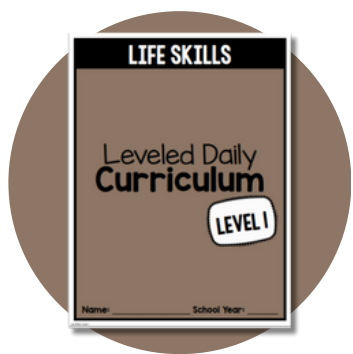
Leveled Daily Curriculum

Standards **ALIGNMENT**

Common Core State Standards

Sasha Long M.A., BCBA – 2021

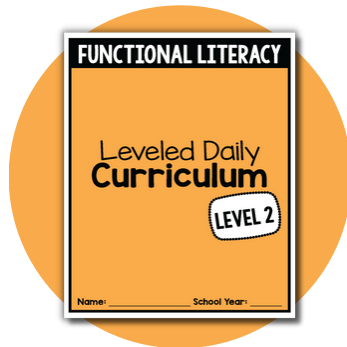




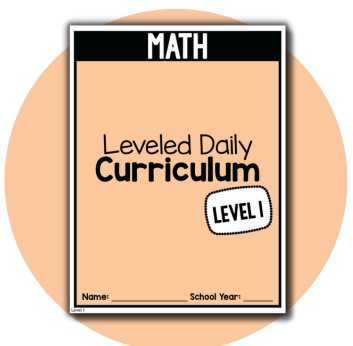
Life Skills



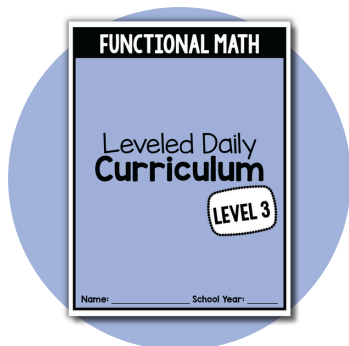
Language Arts



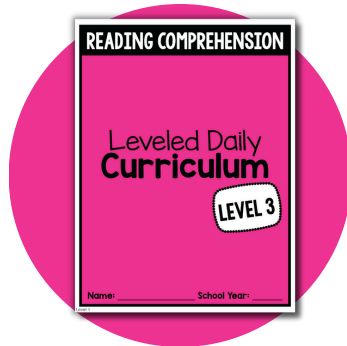
Functional Literacy



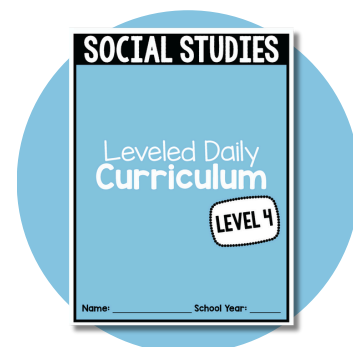
Math



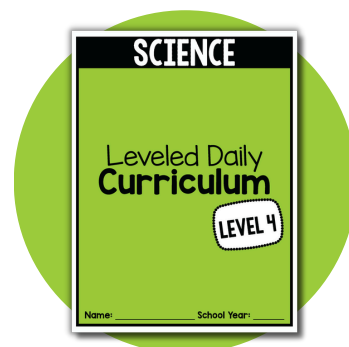
Functional Math



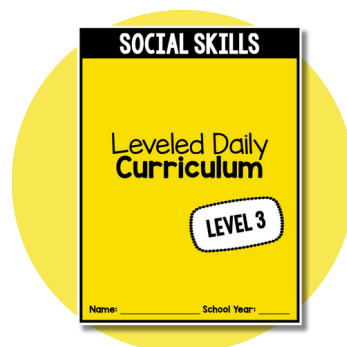
Reading Comprehension



Social Studies



Science



Social Skills

ABOUT

The Autism Helper's curricula have learning objectives that are based on and aligned to the Common Core State Standards (CCSS). Objectives and skills are aligned to **grades K-12 for each level & unit.**

Alignments include both exact objectives to standards and objectives that are fundamental prerequisite skills necessary to meet the standards.

If your organization does not use the CCSS, the objectives are beneficial for lesson planning, goal-writing, and understanding a hierarchy of skills.

This sample includes alignments for **4 different subject areas & units**

Common Core Standards for Language Arts Level 4 Unit 8



Kindergarten	Learning Targets	1st	Learning Targets	2nd	Learning Targets	3rd	Learning Targets	4th	Learning Targets	5th	Learning Targets
RL.K.1	I can ask and answer questions with support	RL.1.1	I can ask and answer questions about key details	RL.2.1	I can ask and answer questions about key details	RL.3.1	I can ask and answer questions about key details	RL.4.1	I can use details to answer questions about a text	RL.5.5	I can answer questions using the text
RI.K.1	I can ask and answer questions with support	RL.1.6	Identify who is telling the story	RL.2.6	I can identify point of view	RL.3.6	I can identify point of view	RF.4.3	I can use decoding skills to read words	RF.5.3	I can use decoding skills to read words
*RL.K.1 0	I can engage in group reading activities	RF.1.1	I can understand basic features of print	RF.2.3	I can use decoding skills to read new words	RF.3.3	I can use decoding skills to read words	RF.4.4	I can read with accuracy and fluency to answer questions	RF.5.4	I can read with accuracy and fluency to answer questions
		RF.1.3	I can use decoding skills to read new words	RF.2.4	I can read with accuracy and fluency to answer questions	RF.3.4	I can read with accuracy and fluency to answer questions	RI.4.1	I can use the text to answer questions	RI.5.1	I can use the text to answer questions
		RF.1.4	I can read with accuracy and fluency to answer questions	RI.2.1	I can ask and answer questions about key details in a text	RI.3.1	I can ask and answer questions about key details in a text	L.4.1	I can use correct grammar	L.5.1	I can use correct grammar
		RI.1.1	I can ask and answer questions about key details	L.2.1	I can use correct grammar	L.3.1	I can use correct grammar	L.4.2	I can use correct capitalization, punctuation, and spelling	L.5.2	I can use correct capitalization, punctuation, and spelling
		L.1.1	I can use correct grammar	L.2.2	I can use correct capitalization, punctuation, and spelling	L.3.2	I can use correct capitalization, punctuation, and spelling	L.4.3	I can use what I know to write, speak, read or listen	L.5.3	I can use what I know to write, speak, read or listen
		L.1.2	I can use correct capitalization, punctuation, and spelling	L.2.3	I can use what I know to write, speak, read or listen	L.3.3	I can use what I know to write, speak, read or listen	L.4.4	I can learn new words	L.5.4	I can learn new words
		L.1.4	I can learn new words	L.2.4	I can learn new words	L.3.4	I can learn new words	SL.4.1*	I can share my ideas in my group	SL.5.1*	I can share my ideas in my group
		SL.1.1*	I can share my ideas in my group	SL.2.1*	I can share my ideas in my group	SL.3.1*	I can share my ideas in my group	W.4.4	I can use point of view to write a story	W.5.4	I can use point of view to write a story
		SL.1.6	I can use a complete sentence when sharing my ideas	SL.2.6	I can use a complete sentence when sharing my ideas	SL.3.6	I can use a complete sentence when sharing my ideas				
						W.3.4	With support, I can use point of view to write a story				

OMPREHE

FE SKIL

Leveled Daily Curriculum

Curriculum

LEVEL 0.5

Leveled Daily Curriculum

Leveled Daily Curriculum

LE

Leveled Curriculum

Common Core Standards for Math Level 3 Unit 5



Kinder- garten	Learning Targets	1st	Learning Targets	2nd	Learning Targets	3rd	Learning Targets	4th	Learning Targets	5th	Learning Targets
K.OA.2	I can solve addition and subtraction problems.	1.OA.6	I can solve addition and subtraction problems.	2.OA.2	I can solve addition and subtraction problems.	3.MD.1	I can tell time to 5 minutes.	4.NBT.2	I can compare numbers.		
K.CC.7	I can compare numbers.	1.MD.3	I can tell time to 5 minutes.	2.MD.7	I can tell time to 5 minutes.	3.NBT.1	I can round up to the nearest dollar.	4.NBT.2	I can read and write 3 and 4 digit numbers.		
		1.NBT.2	I can round up to the nearest dollar.	2.NBT.4	I can compare numbers.	3.NBT.2	I can add and subtract within 100.	4.NBT.4	I can add and subtract within 100.		
		1.NBT.3	I can compare numbers.	2.MD.8	I can add money.	3.NF.1	I can identify fractions.				
		1.NBT.4	I can add and subtract within 100.	2.NBT.1	I can read and write 3 and 4 digit numbers.						
				2.NBT.1	I can round up to the nearest dollar.						
				2.NBT.5	I can add and subtract within 100.						
				2.G.3	I can identify fractions.						

OMPRESH

E SKIL

Leveled Daily Curriculum

Curriculum

LEVEL 0.5

Leveled Daily Curriculum

Leveled Daily Curriculum

LE

Leveled Curriculum

Common Core Standards for Functional Literacy Level 2 Unit 8



5th	Learning Target	6th	Learning Target	7th	Learning Target	8th	Learning Target
ELA.EE.L.5.4	I can demonstrate knowledge of community money management vocabulary and concepts: bank, money, credit card, spend, earn, save, gift card, check, and wallet.	ELA.EE.L.6.6	I can demonstrate knowledge of community money management vocabulary and concepts: bank, money, credit card, spend, earn, save, gift card, check, and wallet.	ELA.EE.L.7.6	Use general academic and domain-specific words and phrases across contexts.	ELA.EE.L.8.6	Use general academic and domain-specific words and phrases across contexts.
L.5.1	I can identify and appropriately use prepositions in a functional way.						

Common Core Standards for Life Skills Level 1 Unit 8



9th	Learning Targets	10th	Learning Targets	11th	Learning Targets	12th	Learning Targets
EE.HS-PS4-5	Identify how common technological devices are used for different purposes.	EE.HS-PS4-5	Identify how common technological devices are used for different purposes.	EE.HS-PS4-5	Identify how common technological devices are used for different purposes.	EE.HS-PS4-5	Identify how common technological devices are used for different purposes.
ELA.EE.L.9-10.6	Use general academic and domain-specific words and phrases across contexts.	ELA.EE.L.9-10.6	Use general academic and domain-specific words and phrases across contexts.	ELA.EE.L.11-12 .4.a-c	Demonstrate knowledge of word meanings. Use context to determine the meaning of unknown words or consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.	ELA.EE.L.11-12 .4.a-c	Demonstrate knowledge of word meanings. Use context to determine the meaning of unknown words or consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.
				ELA.EE.L.11-12 .5	Demonstrate understanding of word relationships and use.	ELA.EE.L.11-12 .5	Demonstrate understanding of word relationships and use.
				ELA.EE.L.11-12 .6	Use general academic and domain-specific words and phrases across contexts.	ELA.EE.L.11-12 .6	Use general academic and domain-specific words and phrases across contexts.

COMPREHENSION

Leveled Daily Curriculum

LEVEL 0.5

Curriculum

Curriculum

Leveled Curriculum

ACY

LIFE SKILL