

# Unit 8 Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. List examples of personal and non-personal information: Count each line as one point. Count as incorrect if a line is left blank.			4
2. If you go to a website that is not approved or unsafe, the website might be blocked. Circle the symbols that mean the website is blocked: Count each correct symbol as one point. Subtract one point for each incorrect symbol that is circled.			2
3. Match the words to the definitions: Count each word as one point. Count as incorrect if a word has no lines or more than one line drawn from it.			3
4. Circle True or False for each statement: Count each question as one point. Count as incorrect if both true/false are circled or neither are circled.			10
	total correct	total incorrect	
	total possible	percentage *	
	<b>19</b>		

\* total correct divided by total possible times 100

## Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at a different rate! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on identifying safe and unsafe internet behaviors	Say a piece of personal or non-personal information and have the students give a thumbs up/down if it is information they could share online. Using the same activity, share a safe or unsafe internet behavior.
many errors on 3	still needs work on identifying unit 8 vocabulary	Write the three words on a piece of paper. Say a definition and have the students point to the word that matches. Practice applying the words to everyday school situations.
many errors on 4	still needs work on understanding and applying concepts related to making/answering phone calls and sending text messages	Verbally present true/false questions or yes/no questions related to the unit content for the students to answer using gestures. Have the students engage in mock phone calls or text exchanges.