

Unit 6 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Sequence the steps to each type of transportation: Count each step as one point. Count as incorrect if a step is left blank.			16
2. List 4 bicycle safety rules: Count each rule as one point. Count as incorrect if a non-rule is written or a line is left blank.			4
3. Answer the questions: Count each question as one point. Count as incorrect if a question is left blank.			5

total correct	total incorrect
total possible	percentage *
25	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at a different rate! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on understanding and demonstrating the steps to take different forms of public transportation	Write the steps for each form of transportation on separate index cards to practice sequencing the steps. Practice acting out each event with a partner.
many errors on 2	still needs work on identifying bicycle safety rules	Show the students pictures of people riding bikes and identify what rule they are following/breaking. Use the true/false questions verbally and have the students give a thumbs up/down if what you say about bike safety is correct.
many errors on 3	still needs work on answering comprehension questions and problem solving related to public transportation	Use the internet to look up routes between two local places. Practice identifying the different travel times and options you could use.