

Unit 3 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Write a number to sequence the steps to doing laundry: Count each line as one point. Count as incorrect if the wrong number is written or a line is left blank.			4
2. Draw a line from each clothing item to "hang up" or "fold": Count each clothing item as one point. Count as correct if only one line is drawn between a clothing item and where it is put away. Count as incorrect if a clothing item has more than one line drawn from it or no lines drawn from it.			8
3. Circle True or False for each statement: Count each statement as one point if correct answer is circled. Count as incorrect if both true and false are circled or neither are circled.			4
4. Match the weather and temperatures: Count each temperature as one point. Count as correct if only one line is drawn between a weather word and the correct temperature range. Count as incorrect if a weather word has more than one line drawn from it or no lines drawn from it.			4
5. Circle the correct time to wear the pictured clothing: Count each clothing item as one point. Count as incorrect if no answer is circled or if both answers are circled.			6

total correct	total incorrect
total possible	percentage *
26	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at a different rate! Here is where this student needs more work:

Error Numbers	Needs Practice on...	Suggested Activities
many errors on 1 & 3	still needs work on identifying the steps to doing laundry	Write each of the four major steps on an index card. Practice putting the steps in order. Add in additional steps such as add detergent, choose a setting, hang up fold, etc.
many errors on 2	still needs work on identifying clothes that you hang up and clothes you fold	Paste pictures of individual clothing items on index cards to have the students sort by "hang up" and "fold".
many errors on 4 & 5	still needs work on identifying weather descriptions and temperature range and appropriate clothes for each	Paste pictures of individual clothing items or entire outfits on index cards to have the students sort by temperature range or weather description.