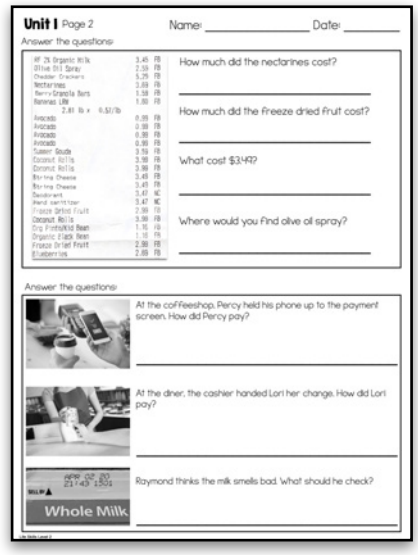
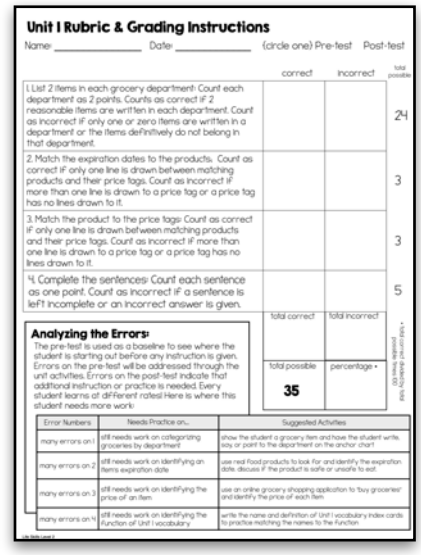
How to use this resource:

Unit Worksheets and Assessments:

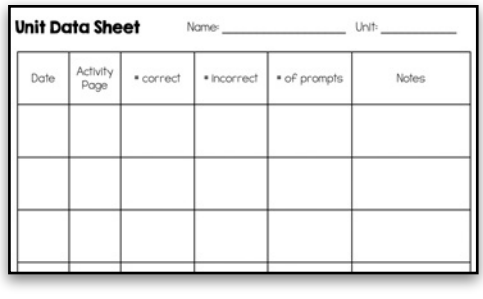
Each unit includes 20 worksheets aligned with the focus skills of the unit as well as a pre-test and post-test. Give the pre-test before any instruction. Have the student complete the pre-test on their own. Score the pre-test using the rubric and note their score on the data sheet. Then start instruction. Use the anchor chart to teach the concepts on the worksheets. Review the anchor chart and focus concepts at the start of each unit. After completing all 20 worksheets, give the post-test and score with the rubric. Follow rubric instructions to see if additional instruction is needed.

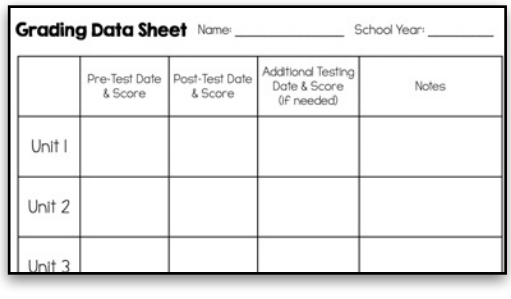




Taking data:

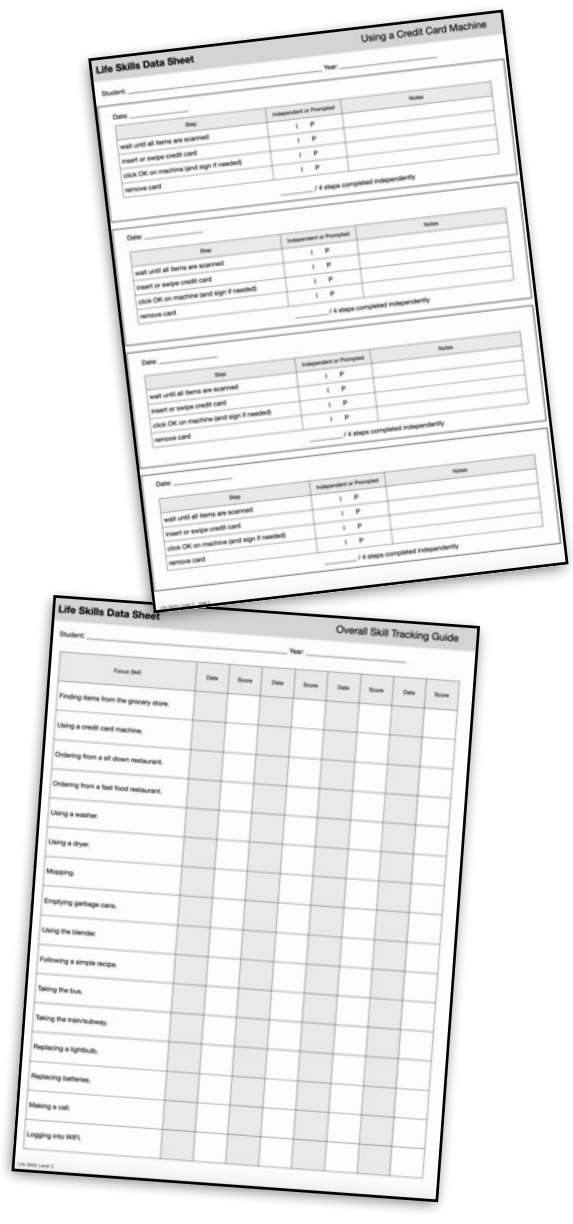
While completing the worksheets, mark tallies under correct or incorrect for each question on the data sheet while completing the work. If the student is doing the worksheets independently, mark each question as correct or incorrect after completion.





Unit Focus Skills:

Each unit has two focus skills related to the theme of the unit. These focus skills will work to generalize learning to the real world. The focus skills are household or community-based skills. Each focus skill has a task analysis style data sheet. This data sheet is used to track the student's progress toward independently completing the skill. When working on the activity circle I for independent or P for prompted for each step. Any type of help such as a reminder, pointing, asking a guiding question, etc would count as a prompt. For prompted steps write a note in the Notes section of what part of the step was difficult or what type of prompt was needed. This will help the next time you collect data. Count the total number of independent steps once the task is completed.

Because there may be limited opportunities to practice these skills and the goal is to have students make progress towards independence, track data on the focus skill several times through the year. All skills have 3-4 opportunities for data collection on each page. Try to collect data around once a quarter on skills that you would like that student to focus on.

Track progress on the Overall Skill Tracking Guide. This guide contains all 16 focus skills from this level. Consider looking ahead at future skills to target multiple skills in one community trip (e.g. taking the bus and ordering at a fast food restaurant). Also, use this guide to plan when you will collect data next on this skill.