

Lesson Format:

- **Review Expectations & Schedule** (1-2 minutes) Begin each lesson by reviewing the expectations for the lesson and the schedule. Utilize visuals, mini schedules, and other tools if needed to concretely communicate what is going to happen.
- **Review Core Concepts** (2-5 minutes) Review the anchor charts in detail. Discuss the common household problems and the methods of repair. Review how to use batteries and the parts of a battery. Review the name and function of each common household tool. If working in a small group, incorporate turn-taking and peer interaction during this process.
- **Complete the Worksheet** (2-5 minutes) Have the student complete one worksheet (or more than one if appropriate for the student and your schedule/pacing). This can be done as a small group or done as independently as possible and then reviewed together after completion. Prompt the student to utilize the anchor chart for support instead of teacher-directed verbal prompts. Provide reinforcement and error correction as needed.
- **Extension Activities** (2-15 minutes) Following the worksheet, complete or discuss one of the hands-on extension activities focused on the core concepts in this unit. Incorporate following directions, social skills, and communication opportunities. See ideas for additional extension activities below.

Extension Activity Ideas:

- Using a small lamp, have students practice replacing the light bulbs.
- Have the students practice identifying the location and type of screws on classroom furniture.
- Have the student practice tightening screws.
- Have the students observe the school custodian completing basic repair tasks (with their permission).
- Have the students replace batteries in electronics or toys. Discuss with the students what type of battery the device requires and label the components.
- Have the students draw and label the components of a battery.
- Gather small blocks of wood. Demonstrate using a hammer and nail to join the blocks together.
- Ask the students questions related to a common household problem scenario (e.g. One of my picture frames is hanging crookedly. What should I do?) and have them explain how to solve the problem.
- Paste a photo of each type of tool on a separate index card. Write the name of the tool on a separate set of index cards. Write the function of each tool on the third set of index cards. Have the students find the matches in 2 or all of the sets.
- Show the students a picture of one of the tools. Write one of the tool names on the board. Have the students give a thumbs up/down if the picture and word match.
- Gather as many of the tools as you can. Write the name of each tool on one set of index cards. Write the function of each tool on a second set of index cards. Have the students match the index cards to the actual tools.
- Identify a common household problem and have the students point to the tool(s) they could use to fix the problem on the anchor chart.
- Have the students write a sentence using one of the tools and illustrate their sentence.
- Find screws around the building and identify the type.
- Have each student make a list of the tools they have in their home.
- Go on a field trip to a hardware store. Practice locating and identify common household tools.