

Lesson Format:

- **Review Expectations & Schedule** (1-2 minutes) Begin each lesson by reviewing the expectations for the lesson and the schedule. Utilize visuals, mini schedules, and other tools if needed to concretely communicate what is going to happen.
- **Review Core Concepts** (2-5 minutes) Review the anchor chart in detail. Discuss each room individually. Discuss and/or demonstrate the cleaning procedures for each room. Discuss cleaning products that you could use for each task/room. If working in a small group, incorporate turn-taking and peer interaction during this process.
- **Complete the Worksheet** (2-5 minutes) Have the student complete one worksheet (or more than one if appropriate for the student and your schedule/pacing). This can be done as a small group or done as independently as possible and then reviewed together after completion. Prompt the student to utilize the anchor chart for support instead of teacher-directed verbal prompts. Provide reinforcement and error correction as needed.
- **Extension Activities** (2-15 minutes) Following the worksheet, complete or discuss one of the hands-on extension activities focused on the core concepts in this unit. Incorporate following directions, social skills, and communication opportunities. See ideas for additional extension activities below.

Extension Activity Ideas:

- Have students practice washing dishes in a sink or using a dish tub.
- Have students practice wiping surfaces in the classroom (instead of a kitchen or bathroom).
- Have students empty the classroom trash cans.
- Have students dust the classroom.
- Using a real broom, mop, and/or vacuum, practice cleaning the floors.
- Practice identifying cleaning supplies using real objects.
- Have students make a list of cleaning supplies that are needed for each room or task.
- Have students make a cleaning list/checklist for their own home.
- Using a school bathroom (if appropriate), demonstrate how to clean a sink or mirror.
- Say an action (e.g., scrub the tile, jump on the bed) and have the students identify if the action is a cleaning action and if it is a cleaning action, identify which room(s) it could be completed in.
- Look up cleaning supplies in an online store and practice identifying the uses and prices (to tie in previous skills).
- To help set up classroom jobs, use this set of [Classroom Jobs Visuals](#).
- Show the students an actual cleaning supply or picture of a cleaning supply and have them say, write, or demonstrate how to use the item and identify which rooms it would be appropriate for.
- Watch demonstration videos online of people mopping, vacuuming, dusting, etc.
- Have students write out all the steps for specific cleaning tasks such as making the bed, taking out the trash, or washing the dishes.
- Assign cleaning tasks as "homework" for the student to complete and report on the next day at school.
- Write the room names on separate index cards. Write specific tasks on other index cards for the students to sort the tasks by room. Or, say the type of task and have the student point to the room name that makes sense.