

Lesson Format:

- **Review Expectations & Schedule** (1-2 minutes) Begin each lesson by reviewing the expectations for the lesson and the schedule. Utilize visuals, mini schedules, and other tools if needed to concretely communicate what is going to happen.
- **Review Core Concepts** (2-5 minutes) Review the anchor chart. Review each grocery department and give multiple examples of the items that are sold in that department. Review and explain the concept of a price tag. Review the different types of payment options. Review and explain the concept of an expiration date. If working in a small group, incorporate turn-taking and peer interaction during this process.
- **Complete the Worksheet** (2-5 minutes) Have the student complete one worksheet (or more than one if appropriate for the student and your schedule/pacing). This can be done as a small group or done as independently as possible and then reviewed together after completion. Prompt the student to utilize the anchor chart for support instead of teacher-directed verbal prompts. Provide reinforcement and error correction as needed.
- **Extension Activities** (2-15 minutes) Following the worksheet, complete or discuss one of the hands-on extension activities focused on the core concepts in this unit. Incorporate following directions, social skills, and communication opportunities. See ideas for additional extension activities below.

Extension Activity Ideas:

- Take a field trip to a local grocery store. Walk through each department and identify items you can buy and their price in each department. Have students try to find specific items.
- Paste pictures of grocery items on index cards. Write the name of each department on a second set of cards. Have the students sort the items into the correct department. Increase or decrease the number of departments used at one time to reduce the task complexity.
- Look at pictures of grocery departments from the internet. Have the student point to the matching department on the anchor chart.
- Show the student a picture of a grocery item. Have the student write or say the name of the department.
- Show the student a grocery item and a department name (e.g., apples, bakery). Have the students give a thumbs up/down if the item is in the given location.
- Have students make short lists of items they would like to buy in each department.
- Using a local grocery shopping app or website, have the students identify the price of different items.
- Gather store advertisement circulars. Have the students identify the price of advertised items. Students can point to or say the price or circle the prices if the circulars are laminated or put into page protectors.
- Have the students participate in mock shopping and pretend pay with either cash or card.
- Show the students pictures of people paying (do an image search online). Have the students write or say "cash" or "card".
- Bring in medicine/food containers that have expiration dates. Have the students locate the expiration dates and identify if the product is expired or not expired.
- Look at photos of expiration dates (do an image search online). Have the students give a thumbs up/down if the product is safe to use based on the current date.
- For very in-depth life skills exposure to the grocery store, check out the [All About the Grocery Store Life Skills Unit](#) featuring 3 levels of social stories, adapted books, worksheets, anchor charts, pre/post tests, homework, and a word wall.