



Professional
Development
Membership

The Autism Helper Professional Development Membership Session 1 Continuing Education

Session 1 Learning Objectives: (September - December)

- Described why staff training is important and described several ways to incorporate regular staff training time into the school day.
- Identified the steps for Behavior Skills Training and how to utilize Behavior Skills Training with paraprofessionals to teach how to run a classroom station and how to prep classroom materials.
- Listed several types of student schedules and identified the process for how to select an appropriate schedule type for students.
- Described how to create, teach, and maintain a classroom based independent work system.
- Described reinforcement and pairing. Identified the difference between bribery and reinforcement. Identified the steps for pairing.
- Explained receptive language challenges and why visuals could be beneficial during both academic and non-academic times.
- Described why a token economy can be effective and what factors contribute to the success or lack of success of a token economy.
- Identified and explained the functions of behavior and how to determine the function of a behavior utilizing ABC data.
- Identified and described what a learning channel is and how to pinpoint behaviors.
- Explained discrete trial training and identified the steps for utilizing it.