

Level 3 Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none">- Physical & Political Maps- Map Features- Longitude & Latitude	The goal of this unit is to master more advanced geography concepts including map features and longitude and latitude. This unit teaches the discrimination between physical and political maps. It also teaches the identification and use of a compass rose, scale, and map legend. The definition of longitude and latitude lines is covered in this unit as well as creating and utilizing lines of longitude and latitude on a map.
Unit 2	<ul style="list-style-type: none">- Continents- Oceans	The goal of this unit is to master identification and naming of the 7 continents and 5 oceans. Students will identify continents based on the shape of the continent as well as the geographical location. Students will also list the continents. Students will identify oceans based on geographical location and list the oceans.
Unit 3	<ul style="list-style-type: none">- Countries Around the World	The goal of this unit is to teach an in-depth exploration into 8 countries around the world: the USA, China, Mexico, India, Russia, France, Brazil, and South Africa. Students will identify, discriminate, and name the capitol city, climate, continent, language, currency, flag, and political map shape of each country. Students will work on labeling these features as well as matching the features with the correct country.
Unit 4	<ul style="list-style-type: none">- 3 Branches of the Government	The goal of this unit is to identify the important features and roles of the three branches of the government: Judicial Branch, Executive Branch, and Legislative Branch. Students will identify the function of each branch, the types of people who work in each branch, and the important location in Washington D. C. associated with each branch. This unit also teaches how the branches work together. This unit also teaches the 3 levels of government: federal, state, and local.

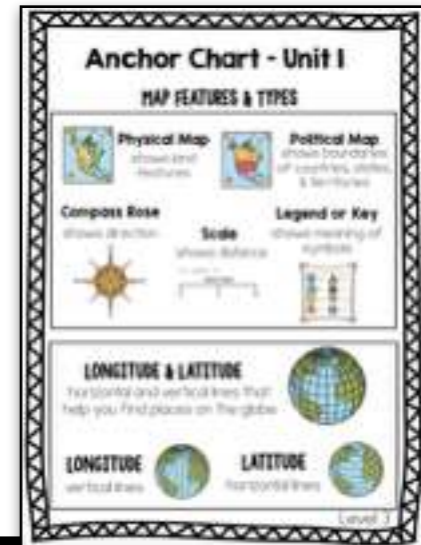
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Unit 5	<ul style="list-style-type: none">- Goods & Services- Produce & Consumer- Supply & Demand	The goal of this unit is to master basic economic concepts including goods and services, producer and consumer, and supply and demand. Students will discriminate, identify, and name items/people that belong to the good or service group and items/people that belong to the producer or consumer group. This unit will teach the concept and definition of supply and demand as well as the generalization of this concept. Students will also list definitions for all concepts.
Unit 6	<ul style="list-style-type: none">- Qualities of a Good Citizen	The goal of this unit is to teach 6 important qualities of a good citizen and how these qualities can be used in every day life within the school, home, and the community. The qualities taught in this unit are truthful, just, fair, respect, responsible, and participation. Students will apply the definitions of these qualities to a broad range of scenarios as well as their own life.
Unit 7	<ul style="list-style-type: none">- Ancient History	The goal of this unit is to explore groups of people who lived long ago. The groups included in this unit are the Aztecs, Egyptians, Greeks, Incas, Mayans, and Romans. Students will identify and name where each group lived as well as important accomplishments or contributions. Students will also discriminate between relevant features and match features with the corresponding group of people.
Unit 8	<ul style="list-style-type: none">- The American Revolution	The goal of this unit is to master the basic concepts related to the American Revolution. This unit teaches the basic timeline of events that lead up to the Revolutionary War. Students will identify, sequence, and explain these events. This unit also teaches important concepts related to the creation of a New America including the definition of a democracy, description of our founding fathers, and explanation of the constitution. Students will identify and name these features and concepts.

8 Units + a Review Unit

EACH Unit contains:

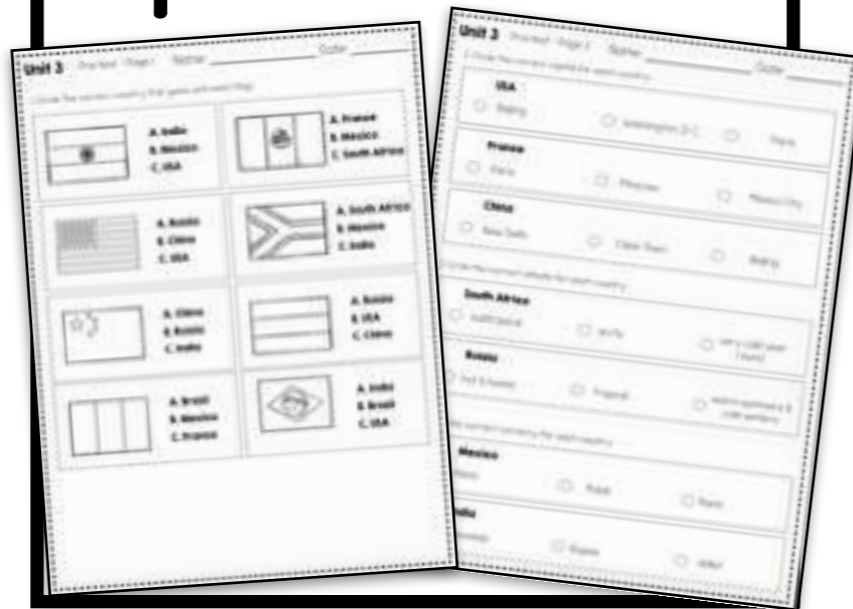
anchor chart



grading rubric

Unit 1 Rubric & Grading Instructions	
Name	Date
1. Circle the correct answer. Circle each as correct or incorrect.	10
2. Circle the correct answer. Circle each as correct or incorrect.	10
3. Fill in the correct direction in the correct location. Circle each blank line as correct or incorrect. Only circle the correct direction in the appropriate space.	10
4. Answer each question. Circle each as correct or incorrect.	10
Analyzing the Errors: The pre-test is used as a tool to see where the student is struggling before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Errors Student Items of different colors mean it shows the student needs more work.	20

pre-test & post-test



20 activities

Unit 3 Page 1 Name _____ Date _____

Write the names of each country.

USA _____ France _____

India _____ Mexico _____

China _____ Russia _____

Let the children that each country produces:

USA _____ France _____

India _____ Mexico _____

China _____ France _____

Brazil _____ South Africa _____

Unit 4 Page 2 Name _____ Date _____

Answer each question.

1. What do judges do?

2. Why should laws be fair?

3. What is the purpose of the 3 branches of government?

Circle the words related to the Judicial Branch.

courts president fair
Supreme Court Building White House
senate judges constitutional

Write one sentence about what the judicial branch does.

Anchor Charts

Anchor Chart - Unit 1

MAP FEATURES & TYPES

Physical Map shows land features	Political Map shows boundaries of countries, states, & territories
Compass Rose shows direction	Scale shows distance
Legend or Key shows meaning of symbols	

LONGITUDE & LATITUDE

horizontal and vertical lines that help you find places on the globe

LONGITUDE vertical lines	LATITUDE horizontal lines
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Anchor Chart - Unit 2

CONTINENTS

Africa	Australia	Asia	Europe
Antarctica	North America	South America	

OCEANS

Level 3

Anchor Chart - Unit 3

ALL AROUND THE WORLD

USA Capital: Washington, DC Climate: varies based on part of country Continent: North America Language: English Currency: US Dollar	China Capital: Beijing Climate: varies based on part of country Continent: Asia Language: Mandarin Currency: Renminbi
Mexico Capital: Mexico City Climate: hot & humid on the coast Continent: North America Language: Spanish Currency: Peso	India Capital: New Delhi Climate: tropical to temperate Continent: Asia Language: Hindi Currency: Rupee
Russia Capital: Moscow Climate: very warm & cold winters Continent: Europe & Asia Language: Russian Currency: Ruble	France Capital: Paris Climate: mild summers & cool winters Continent: Europe Language: French Currency: Euro
Brazil Capital: Brasilia Climate: tropical to temperate Continent: South America Language: Portuguese Currency: Brazilian Real	South Africa Capital: Cape Town, Pretoria, & Bloemfontein Climate: subtropical Continent: Africa Language: English, Afrikaans, & others Currency: Rand

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Anchor Chart - Unit 4

BRANCHES OF OUR GOVERNMENT

Judicial Branch - courts, judges - 9 Justices in the Supreme Court - makes sure laws are fair, equal, and constitutional
Executive Branch - President (Federal), Governor (State), & Mayor (City) - enforces the laws
Legislative Branch - two houses: Senate & House of Representatives (together make up Congress) - makes the laws

The 3 branches check on one another & balance each other out. No one branch is more powerful than the others.

3 Levels of Government
- US Government (Federal)
- State Government
- Local Government

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Anchor Chart - Unit 5

ECONOMICS

Goods things that are made or grown	Services work that someone does for someone else
Producer someone who makes or grows goods or offers services	Consumer someone who buys goods or services
Supply the amount of something available to consumers	Demand how much consumers want something

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Anchor Chart - Unit 6

QUALITIES OF A GOOD CITIZEN

Truthful honest & tells the truth	
Just does what is right	
Fair treats everyone equally	
Respect thinks about others' feelings	
Responsible helps others & does their work	
Participates votes & takes action when needed	

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Anchor Chart - Unit 7

ANCIENT HISTORY

groups of people that lived long ago

Aztecs - in Mexico - built famous temples, advanced farming, & developed a calendar	Egyptians - in Egypt - one of the most powerful groups in history, built famous pyramids
Greeks - in Greece - developed the basis for government, science, math, art, and sports that we use today	Incas - in Peru - complex government & system of roads
Mayans - in Central America - built hundreds of cities, pyramids, & developed written language	Romans - in Italy - ruled much of Europe for 1000 years - continued to develop government & academics

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Anchor Chart - Unit 8

THE AMERICAN REVOLUTION 1775 - 1783

Revolutionary War

America was part of England first	People in America disagreed with the British then	People in America wanted more freedom good	America fought the British & started a new country last
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The New America

- The new country set up a government that was democratic.
- Democratic** means the people chose the leaders and no one could become king.

The Founding Fathers helped write the Constitution which created our government. Some of the Founding Fathers are:

- George Washington
- Thomas Jefferson
- John Adams
- Ben Franklin

Level 3

Grading Rubric

Unit 3 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Circle the correct country for each flag. Count each as correct or incorrect.			8
2. Circle the correct capital for each country. Count each as correct or incorrect.			3
3. Circle the correct climate for each country. Count each as correct or incorrect.			2
4. Circle the correct currency for each country. Count each as correct or incorrect.			2
	total correct	total incorrect	
	total possible	percentage	15

100 items assessed
15 items reported

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on...	Suggested Activities
many errors on 1	still needs work on identifying flags from various countries	create a matching flag to country activity by printing and laminating an extra copy of the anchor chart, use in independent work or homework
many errors on 2, 3, & 4	still needs work on identifying important facts & features of various countries	send home anchor chart for homework with daily writing assignments for each country, have student write important facts about each country in paragraph form at home, conduct in-depth country studies and have students present their research

Unit 8 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Circle the correct answer. Count each as correct or incorrect.			6
2. Circle true or false for each statement. Count each as correct or incorrect.			5
3. List 4 of the founding fathers. Count each line as correct or incorrect. Count blank lines or repeated names as incorrect.			4
	total correct	total incorrect	
	total possible	percentage	15

100 items assessed
15 items reported

Analyzing the Errors:

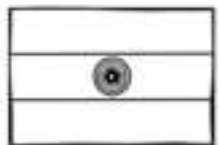
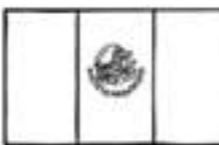
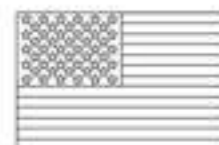


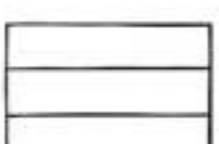


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Error Numbers	Needs Practice on...	Suggested Activities
many errors on 1	still needs work basic facts about the American Revolution	conduct an in-depth research project on the American Revolution, create a timeline, watch YouTube videos about important moments
many errors on 2	still needs work on basic facts about democracy	role play basic activities done within a democracy such as voting or campaigning for a position, compare/contrast a democracy with other forms of government
many errors on 3	still needs work on identifying the founding fathers	practice listing the founding fathers in independent work tasks, create a founding father or not founding father sort

Pre-Test & Post-Test

Unit 3 Pre-test - Page 1 Name: _____ Date: _____

1. Circle the correct country that goes with each flag:

	A. India B. Mexico C. USA		A. France B. Mexico C. South Africa
	A. Russia B. China C. USA		A. South Africa B. Mexico C. India
	A. China B. Russia C. India		A. Russia B. USA C. China
	A. Brazil B. Mexico C. France		A. India B. Brazil C. USA

Unit 3 Pre-test - Page 2 Name: _____ Date: _____

2. Circle the correct capital for each country:

USA	<input type="radio"/> Beijing	<input type="radio"/> Washington, D. C.	<input type="radio"/> Paris
France	<input type="radio"/> Paris	<input type="radio"/> Moscow	<input type="radio"/> Mexico City
China	<input type="radio"/> New Delhi	<input type="radio"/> Cape Town	<input type="radio"/> Beijing

3. Circle the correct climate for each country:

South Africa	<input type="radio"/> subtropical	<input type="radio"/> arctic	<input type="radio"/> very cold year round
Russia	<input type="radio"/> hot & humid	<input type="radio"/> tropical	<input type="radio"/> warm summers & cold winters

4. Circle the correct currency for each country:

Mexico	<input type="radio"/> Peso	<input type="radio"/> Ruble	<input type="radio"/> Rand
India	<input type="radio"/> Renminbi	<input type="radio"/> Rupee	<input type="radio"/> dollar

20 Activities

Unit 2 Page 1 Name _____ Date _____

Follow the directions:



Unit 2 Page 2 Name _____ Date _____

Fill in the names of the two missing oceans:

Pacific Ocean _____

Southern Ocean _____

Indian Ocean _____

Unit 2 Page 3 Name _____ Date _____

Match the continent to the name:

Africa _____

North America _____

Europe _____


Unit 2 Page 4 Name _____ Date _____

Draw and name two continents:



Unit 2 Page 5 Name _____ Date _____

Write the name of each continent:




Unit 2 Page 6 Name _____ Date _____

Match the continent to the name:

Unit 2 Page 7 Name _____ Date _____

Write the name of each continent:



Unit 2 Page 8 Name _____ Date _____

Unscramble the name of each continent:


slaa _____ ufoodir _____

htosu mlaoepr _____ esuorp _____

nothr reimoac _____ loarfc _____

Unit 2 Page 9 Name _____ Date _____

Label the 5 oceans:



Unit 2 Page 10 Name _____ Date _____


Label the points on the compass. Then write what each one means:



SE - South East

Unit 2 Page 11 Name _____ Date _____

Label North America, Africa, and Asia:



Unit 2 Page 12 Name _____ Date _____

Answer the questions:

1. What continent is under North America? _____

2. Name one continent that starts with A. _____

3. What ocean is near Antarctica? _____

Unit 2 Page 13 Name _____ Date _____

Answer the questions:

1. What oceans are next to North America? _____

2. What ocean is near Africa, Asia, & Australia? _____

3. What ocean is near Antarctica? _____

4. What ocean is between Africa and Asia? _____

Unit 2 Page 14 Name _____ Date _____

Answer the questions:

Which continent starts with the letter N? _____

Which continent starts with the letter E? _____

Which continent starts with the letter S? _____

How many continents start with the letter A? _____

Unit 2 Page 15 Name _____ Date _____

Unscramble the name of each continent:

1. ialcra _____

2. sataular _____

3. eperou _____

4. saai _____

5. rataaticnc _____

6. htrno airecma _____

Unit 2 Page 16 Name _____ Date _____

Label the 5 oceans:



Unit 2 Page 17 Name _____ Date _____

Answer the questions:

1. What continent do you live on? _____

2. Which continent is the largest? _____

Unit 2 Page 18 Name _____ Date _____

Answer the questions:


1. What continent is under North America? _____

2. Name one continent that starts with A. _____

3. What ocean is near Antarctica? _____

Unit 2 Page 19 Name _____ Date _____

Fill in the number on the box for each continent:



1 Asia

2 North America

3 Europe

4 Africa

Unit 2 Page 20 Name _____ Date _____

Match the continent to the name:

_____ Europe

_____ South America

_____ Australia

_____ Asia

_____ North America

Unit 2 Page 21 Name _____ Date _____

Match the continent to the name:

_____ Europe

_____ South America

_____ Australia

_____ Asia

_____ North America

Unit 2 Page 22 Name _____ Date _____

Fill in the circle next to the correct name of each continent:

1. What continent is under North America? _____

Unit 2 Page 23 Name _____ Date _____

Fill in the circle next to the correct name of each continent:

1. What continent is the largest? _____

Unit 2 Page 24 Name _____ Date _____

Fill in the circle next to the correct name of each continent:

Africa Asia North America

South America Europe Australia

Unit 2 Page 25 Name _____ Date _____

Fill in the names of the three missing continents:

North America _____

Asia _____

Europe _____

Australia _____

Unit 2 Page 26 Name _____ Date _____

Fill in the names of the two missing oceans:

Atlantic _____

Arctic Ocean _____

Indian Ocean _____

Unit 2 Page 27 Name _____ Date _____

Match the continent to the name:

_____ Europe

_____ South America

_____ Australia

_____ Asia

_____ North America

Unit 2 Page 28 Name _____ Date _____

Fill in the circle next to the correct name of each continent:

1. What continent is under North America? _____

Unit 2 Page 29 Name _____ Date _____

Fill in the circle next to the correct name of each continent:

1. What continent is the largest? _____