

# Level I Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none"><li>- Same &amp; Different</li><li>- Complex Sorting</li></ul>	The goal of this unit is to introduce the concepts of investigation and observation. This unit teaches the concepts of same and different. Students will also identify, describe, and compare the physical properties of objects. This unit focuses on the basic properties of color, shapes, and size. This unit teaches the skills of sorting, discrimination, and classification.
Unit 2	<ul style="list-style-type: none"><li>- Living vs. Non-Living</li><li>- Body Part Identification</li></ul>	The goal of this unit is to master discrimination between living and non-living items. Students will practice identifying items in each group as well as sorting items into the two categories. This unit also teaches body part vocabulary: eye, hand, stomach, mouth, foot, and nose. This unit teaches the identification of the images of these words as well as works on the written names of items. The unit also teaches the location of these body parts within the body.
Unit 3	<ul style="list-style-type: none"><li>- Plants</li><li>- Body Part Identification</li></ul>	The goal of this unit is to master plant identification. Students will work on identifying a variety of plants as well as discriminating between items that are plants and items that are not. This unit also teaches body part vocabulary: ear, hair, neck, arm, leg, and teeth. This unit teaches the identification of the images of these words as well as works on the written names of items. The unit also teaches the location of these body parts within the body.
Unit 4	<ul style="list-style-type: none"><li>- Animals</li></ul>	The goal of this unit is to master the identification and discrimination of animals, what animals eat, and where animals live. Students will work on identifying a variety of animals as well as categorizing with animals. This unit also teaches basic diet and habitat of common animals. Students will practice these associations by matching animals to food they eat and animals to appropriate places they live.

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Unit 5	<ul style="list-style-type: none"><li>- Seasons</li><li>- Bugs</li></ul>	The goal of this unit is to master identification and basic features of the 4 seasons. Students will work on naming the seasons, sorting items by seasons, and discriminating between seasonal characteristics. This unit also teaches bug vocabulary: spider, ant, fly, and bee. This unit teaches the identification of the images of these words as well as works on the written names of items.
Unit 6	<ul style="list-style-type: none"><li>- Night &amp; Day</li><li>- Space Vocabulary</li></ul>	The goal of this unit is to master identification of night and day. This unit works on sorting activities and items into day and night categories. This unit also teaches space vocabulary: Earth, sun, moon, and stars. This unit teaches the identification of the images of these words as well as works on the written names of items.
Unit 7	<ul style="list-style-type: none"><li>- Weather</li></ul>	The goal of this unit is to master identification of basic weather conditions. This unit works on: sunny, cloudy, rainy, snowy, fog, windy, storm, rainbow, and lightning. This unit teaches the identification of the images of these words as well as works on the written names of items.
Unit 8	<ul style="list-style-type: none"><li>- Landforms</li></ul>	The goal of this unit is to master identification of basic landforms. This unit works on: hill, river, lake, mountain, desert, plain, water fall, island, and ocean. This unit teaches the identification of the images of these words as well as works on the written names of items.