

Level 2 Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none">- counting 1-20- number words 1-20	The goal of this unit is to master counting items with quantities 1-20. This unit also focuses on identification of number words for numbers 1-20. Students will match number, number words, and quantities and work on discrimination of numbers.
Unit 2	<ul style="list-style-type: none">- adding 0-5- odd and even numbers	The goal of this unit is to master adding 0-5. Problems include all combinations of numbers 0, 1, 2, 3, 4, and 5. Addition problems will be worked on in a vertical and horizontal format. This unit also focuses on identification of odd and even numbers in a variety of modes.
Unit 3	<ul style="list-style-type: none">- adding 0-7- coin identification and value	The goal of this unit is to master adding 0-7. Problems include all combinations of numbers 0, 1, 2, 3, 4, 5, 6, and 7. Addition problems will be worked on in a vertical and horizontal format. This unit also focuses on identification of the name and value for pennies, nickels, dimes and quarters. These coins will be worked on in discrimination to ensure mastery.
Unit 4	<ul style="list-style-type: none">- adding 0-9- time to the hour	The goal of this unit is to master adding 0-9. Problems include all combinations of numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9. Addition problems will be worked on in a vertical and horizontal format. This unit also focuses on telling time to the hour. Students will work on reading a variety of clocks as well as drawing hour and minute hands on clocks to create accurate clock faces for time to the hour.

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Unit 5	<ul style="list-style-type: none">- adding 0-10- tallies 1-12- counting by 2s	<p>The goal of this unit is to master adding 0-10. Problems include all combinations of numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10. Addition problems will be worked on in a vertical and horizontal format. This unit also works on identification and utilization of tally marks for numbers up to 12. Students will work on counting by 2s in this unit as well.</p>
Unit 6	<ul style="list-style-type: none">- irregular patterns- dollar identification and value- counting by 5s	<p>The goal of this unit is to master irregular patterns such as AABAAB, AABBCAABBC, ABBCABBC, and more. Students will work on matching, extending, and filling in different irregular pattern sequences. This unit also focuses on identification of the name and value for one, five, ten, and twenty dollar bills. The bills will be worked on in discrimination to ensure mastery. Students will work on counting by 5s in this unit as well.</p>
Unit 7	<ul style="list-style-type: none">- easy coin combinations- time to the half hour- counting by 10s	<p>The goal of this unit is to master adding simple combinations of coins. Students will correctly identify the value for small groups of coins with no more than two different coins in each group. This unit also focuses on telling time to the half hour. Students will work on reading a variety of clocks as well as drawing hour and minute hands on clocks to create accurate clock faces for time to the half hour. Students will work on counting by 10s in this unit as well.</p>
Unit 8	<ul style="list-style-type: none">- time to the hour and half hour- counting by 2s, 5s, & 10s	<p>The goal of this unit is to master telling time to the hour and half hour. These skills will be worked on in discrimination to ensure mastery of each concept. Students will work on reading a variety of clocks as well as drawing hour and minute hands on clocks to create accurate clock faces for time to the hour and half hour. Students will also work on skip counting by 2s, 5s, and 10s. These skills will also be worked on in discrimination.</p>