

# Level I Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none"><li>- Number Identification and Counting 1-5</li><li>- Shapes</li></ul>	<p>The goal of this unit is to master number identification and counting for numbers 1-5. This unit also focuses on number writing. This unit's shape vocabulary includes: circle, square, triangle, rectangle, diamond, and star. This unit teaches the identification of shapes as well as discrimination between the different shapes.</p>
Unit 2	<ul style="list-style-type: none"><li>- Number Identification and Counting 6-10</li><li>- Big Identification</li></ul>	<p>The goal of this unit is to master number identification and counting for numbers 6-10. This unit also focuses on number writing and teaches identification and comprehension of the attribute 'big'. This concept is taught in isolation in this unit.</p>
Unit 3	<ul style="list-style-type: none"><li>- Simple Patterns</li><li>- Little Identification</li></ul>	<p>The goal of this unit is to master simple ABAB patterns. Students will work on matching, extending, and filling in different simple pattern sequences. This unit also teaches identification and comprehension of the attribute 'little'. This concept is taught in isolation in this unit.</p>
Unit 4	<ul style="list-style-type: none"><li>- Complex Patterns</li><li>- Big and Little Identification and Discrimination</li></ul>	<p>The goal of this unit is to master more complex ABCABC patterns. Students will work on matching, extending, and filling in different simple pattern sequences. This unit also teaches identification and comprehension of the attributes big and small. These concepts will be worked on in discrimination to ensure mastery.</p>

# Level I Curriculum Map

Unit 5	<ul style="list-style-type: none"><li>- Number Words 1-5</li><li>- Penny Identification</li></ul>	<p>The goal of this unit is to master number word identification for units 1-5. This unit also focuses on number word tracing and copying. Students will work on identification of pennies and matching the penny word and amount to the coin.</p>
Unit 6	<ul style="list-style-type: none"><li>- Number Words 6-10</li><li>- Penny and Nickel Identification and Discrimination</li></ul>	<p>The goal of this unit is to master number word identification for units 6-10. This unit also focuses on number word tracing and copying. Students will work on identification of pennies and nickels and matching the word and amount to the coin. These concepts will be worked on in discrimination to ensure mastery.</p>
Unit 7	<ul style="list-style-type: none"><li>- More and Less Identification</li><li>- Penny, Nickel, &amp; Dime Identification and Discrimination</li></ul>	<p>The goal of this unit is to master identification of object groups that have more and less. These concepts are worked on in isolation in this unit. Students will work on identification of pennies, nickels, and dimes and matching the word and amount to the coin. These concepts will be worked on in discrimination to ensure mastery.</p>
Unit 8	<ul style="list-style-type: none"><li>- More &amp; Less Identification and Discrimination</li><li>- Penny, Nickel, Dime, &amp; Quarter Identification and Discrimination</li></ul>	<p>The goal of this unit is to master identification of object groups that have more and less. These concepts are worked on in discrimination in this unit. Students will work on identification of pennies, nickels, dimes, and quarters and matching the word and amount to the coin. These concepts will be worked on in discrimination to ensure mastery.</p>