

# Level 4 Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none"><li>- POS review</li><li>- irregular past tense verbs</li><li>- possessive pronouns</li></ul>	<p>The goal of this unit is to review identification and use of the basic parts of speech (noun, verb, adjective, preposition, adverb, contraction, pronoun, &amp; conjunction). This unit also teaches correct use and conjugation of irregular past tense verbs. This unit also teaches identification and correct use of possessive pronouns.</p>
Unit 2	<ul style="list-style-type: none"><li>- prefixes and suffixes</li><li>- literal and non-literal language</li></ul>	<p>The goal of this unit is to master comprehension and utilization of prefixes and suffixes. Students will analyze how to create new words and decode the meaning of unknown words by breaking down the root word and the affix. This unit also teaches the concept of literal and non-literal language. Students will work on inferring the meaning of figurative language as well as utilizing this language in their own writing.</p>
Unit 3	<ul style="list-style-type: none"><li>- story elements</li><li>- traditional literature</li></ul>	<p>The goal of this unit is to identify basic story elements (characters, setting, problem, solution, theme, and plot) in a range of texts. This unit also teaches three types of traditional literature: folktale, fable, and myth. The unit teaches the differences between these types of stories and classification of stories into these categories.</p>
Unit 4	<ul style="list-style-type: none"><li>- main idea and supporting details</li><li>- comparative &amp; superlative adjectives &amp; adverbs</li></ul>	<p>The goal of this unit is to teach identification of the main idea and supporting details for a range of types of texts. Students will match supporting details with the appropriate main idea to practice discriminating between the two concepts. This unit also teaches identification and correct use of comparative and superlative adjectives and adverbs.</p>

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Unit 5	<ul style="list-style-type: none"><li>- narrative writing</li><li>- character traits</li><li>- using quotations</li></ul>	The goal of this unit is to master narrative writing. Students will practice the planning stage of writing a narrative story and translating the planning into writing a complete story that includes detail, dialogue, and appropriate sequential language. This unit also teaches inference of character traits within a text. Correct use of quotations is also covered in this unit.
Unit 6	<ul style="list-style-type: none"><li>- opinion writing</li><li>- cause &amp; effect</li></ul>	The goal of this unit is to master opinion writing. Students will practice the planning stage of writing an opinion piece and translating the planning into writing a complete story that includes persuasive reasons, organized examples, and a thorough conclusion. This unit also teaches identification and inference of cause and effect statements within text.
Unit 7	<ul style="list-style-type: none"><li>- informative writing</li><li>- steps for research</li></ul>	The goal of this unit is to master informative writing. Students will practice the planning stage of writing an informative story and translating the planning into writing a complete story that includes relevant subtopics. The steps related to conducting appropriate research and the skill of informative writing are also embedded into this unit. Students will learn the steps to approach researching a topic and how to translate learning on the internet to their own writing.
Unit 8	<ul style="list-style-type: none"><li>- making text connections</li><li>- point of view</li></ul>	The goal of this unit is to build the skill of making text to text, text to self, and text to world connections in a range of text options. This unit also teaches identifying the point of view of a text as 1st, 2nd, or 3rd person point of view as well as creating writing with a specific point of view.