

# Level 2 Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none"><li>- Answer who, what, and where questions</li><li>- Basic sentence formation</li></ul>	The goal of this unit is to master answering who, what, and where questions. Students will utilize this skill while creating correctly formed sentences. This unit teaches identification of complete and incomplete sentences.
Unit 2	<ul style="list-style-type: none"><li>- Vowels &amp; consonants</li><li>- Using capital letter and punctuation on sentences</li></ul>	The goal of this unit is to master identification of vowels and consonants both within words and in isolation. This unit also teaches the basic rules of a complete sentence related to using a capital letter and punctuation. This unit teaches using a period, question mark, or exclamation point as punctuation.
Unit 3	<ul style="list-style-type: none"><li>- Short Vowel Words</li><li>- Counting Syllables</li><li>- Rhyming Words</li></ul>	The goal of this unit is to master reading and spelling of short vowel words. This unit also teaches counting syllables. Students will work on writing and identifying words with 1, 2, or 3 syllables. This unit focuses on teaching rhyming words both through matching tasks and independent writing tasks.
Unit 4	<ul style="list-style-type: none"><li>- Long Vowel Words</li><li>- Nouns</li></ul>	The goal of this unit is to master reading and spelling of long vowel words. This unit focuses on teaching identification of nouns. This concept is worked on through identification and writing tasks and builds in complexity.

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Unit 5	<ul style="list-style-type: none"><li>- Synonyms</li><li>- Verbs</li></ul>	The goal of this unit is to master identification and creation of synonyms. Students work on the definition of a synonym, finding synonyms for common words, and writing their own synonyms. This unit focuses on teaching identification of verbs. This concept is worked on through identification and writing tasks and builds in complexity.
Unit 6	<ul style="list-style-type: none"><li>- Antonyms</li><li>- Adjectives</li></ul>	The goal of this unit is to master identification and creation of antonyms. Students work on the definition of an antonym, finding antonyms for common words, and writing their own antonyms. This unit focuses on teaching identification of adjectives. This concept is worked on through identification and writing tasks and builds in complexity.
Unit 7	<ul style="list-style-type: none"><li>- Words with Blends</li><li>- Noun, Verb, &amp; Adjectives</li></ul>	The goal of this unit is to master reading and spelling of words with blends. This unit also focuses on teaching discrimination of nouns, verbs, and adjectives. This concept is worked on through sorting, identification, and writing tasks.
Unit 8	<ul style="list-style-type: none"><li>- Words with Digraphs</li><li>- Prepositions</li></ul>	The goal of this unit is to master reading and spelling of words with digraphs. This unit focuses on teaching the comprehension of prepositions. This concept is worked on through a range of discrimination and comprehension tasks.